

SYLLABUS

1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Civil Engineering
1.3	Department	Buildings and Management
1.4	Field of study	Civil Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	Civil, Industrial and Agricultural Buildings /Engineer (English language)
1.7	Form of education	Full time
1.8	Subject code	9.2

2. Data about the subject

2.1	Subject name				Etica si integritate academica						
2.2	Course responsible/lecturer				Prof.Dr.Ing. Moga Ligia Mihaela-Ligia.Moga@ccm.utcluj.ro						
2.3	Teachers in charge of seminars				Prof.Dr.Ing. Moga Ligia Mihaela-Ligia.Moga@ccm.utcluj.ro						
2.4	Year of study	1	2.5	Semester	1	2.6	Assessment	C	2.7	Subject category	DC/DO

3. Estimated total time

3.1 Number of hours per week	2	3.2 of which, course:	2	3.3 applications:	
3.4 Total hours in the curriculum	28	3.5 of which, course:	28	3.6 applications:	
Individual study					hours
Manual, lecture material and notes, bibliography					0
Supplementary study in the library, online and in the field					8
Preparation for seminars/laboratory works, homework, reports, portfolios, essays					4
Tutoring					5
Exams and tests					5
Other activities					0
3.7	Total hours of individual study	22			
3.8	Total hours per semester	50			
3.9	Number of credit points	2			

4. Pre-requisites (where appropriate)

4.1	Curriculum	Curriculum
4.2	Competence	Competence

5. Requirements (where appropriate)

5.1	For the course	For the course
5.2	For the applications	For the applications

6. Specific competences

Professional competences	<p>Identifying concepts: academic ethics, academic integrity.</p> <p>Identification of the concept of intellectual property: copyright, patent, trademark.</p> <p>Identifying and knowing the legislation in the field of ethics and academic integrity.</p> <p>Acquiring behaviours in close correlation with what is defined in the legislation of ethics and academic integrity.</p> <p>Use of research data according to standards of ethics and professional integrity. (e.g. correct citation of studied works,...)</p> <p>Correct use of online document platforms (e.g. scribd platform), platforms that usually share content created by another author</p>
Cross competences	<p>The ability to analyse interpersonal situations applying the principles of ethics and professional integrity.</p> <p>Adapting a correct professional conduct in terms of professional ethics and integrity.</p> <p>The ability to appreciate the originality of ideas or actions in the professional sphere.</p> <p>The ability to appreciate the personality of a colleague in terms of professional ethics and integrity.</p>

7. Discipline objectives (as results from the *key competences gained*)

7.1	General objective	General objective
7.2	Specific objectives	Specific objectives

8. Contents

8.1. Lecture (syllabus)	Teaching methods	Notes
1-2 The importance of academic integrity in academia		
3-4 Academic rights and responsibilities of students. Student integrity. Case studies.		
5-6 Intellectual property: copyright, patent, trademark. Case studies		
7-8 Ethical conduct in research. Manufacture and falsification of research data. Case studies.		
9-10 Acquisition of the intellectual property rights of another author. (e.g. plagiarism). Case studies.		
11-12 The importance of original research in the elaboration of the dissertation. Case studies		
13-14 Analysis of the ethics and academic integrity of some texts (i.e. case studies) evaluated by students.		
<p>Bibliography</p> <p>Barrass, R., Students must write: A guide to better writing in coursework and examination., 2005.</p> <p>Lipson, C. Doing honest work in college: How to prepare citations, avoid plagiarism, and achieve real academic success (2nd ed.). Chicago: University of Chicago Press, 2008.</p> <p>Nelville, C. The complete guide to referencing and avoiding plagiarism. Maidenhead: Open University Press, 2007.</p> <p>W Sutherland-Smith, Plagiarism, the Internet, and student learning: Improving academic integrity, Routledge New York, 2008.</p> <p>PJ Boehm, M Justice, S Weeks, Promoting academic integrity in higher education, The Community College, 2009 disponibil la http://schoolcraft.edu/pdfs/cce/15.1.45-61.pdf</p> <p>Munteanu R., Metodologia cercetării aplicative, Curs UTCN, 2008.</p>	-	-

https://owl.purdue.edu/owl/english_as_a_second_language/esl_students/plagiarism_and_esl_writers.html https://www.insidehighered.com/digital-learning/views/2018/02/14/creative-cheating-online-learning-and-importance-academic https://www.utcluj.ro/media/decisions/2013/03/12/Codul_drepturil_or_si_obligatilor_studentului_din.UTCN..pdf https://www.utcluj.ro/universitatea/despre/regulamete/regulament_e-studenti/ https://www.utcluj.ro/media/page_document/157/Regulament%20ECTS.pdf		
Bibliography		
8.2. Applications/Seminars	Teaching methods	Notes

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The content of the discipline is correlated with the need identified both academically and on the labor market, respectively for the training of adults who are able to apply and respect professional ethics and integrity in the current activity.

The student acquires skills of analysis and critical thinking necessary to appreciate the actions and activities with relevant value.

10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	The colloquium will include the elaboration of	Written	Written

	several works during the semester		
10.5 Applications	Not applicable		
10.6 Minimum standard of performance			
$C = [0.85*(T) + 0.15*(\text{course interaction})], C \geq 5$			

Date of filling in:		Title Surname Name	Signature
	Lecturer	Prof.Dr.Ing. Moga Ligia Mihaela	
	Teachers in charge of application	Prof.Dr.Ing. Moga Ligia Mihaela	

Date of approval in the department <div style="text-align: center;">20/06/2025</div>	Head of department conf.dr.ing. Caludiu ACIU
Date of approval in the faculty <div style="text-align: center;">25/06/2025</div>	Dean prof.dr.ing Daniela MANEA